

Teaching Music To Students With Special Needs: A Label-free Approach

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very physical activities. Many students with special needs may not appear to have coordination and muscle tone challenges. Consult with special education staff. Teaching Music to Students with Special Needs: A Label-Free Approach. Front Cover Alice M. Hammel, Ryan M. Hourigan. Oxford University. Teaching Music to Students with Special Needs: A Label-Free Approach. Front Cover A Resourceful and Pedagogical Approach to Teaching. Book Review. Teaching Music to Students with Special. Needs: A Label-Free Approach. Alice M. Hammel & Ryan M. Hourigan. Reviewed by Kimberly McCord .

Teaching Music to Students with Special Needs: A Label-Free Approach. Hammel for Teaching Students with Special Needs in the Music Classroom; and (4).

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